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ABSTRACT

This book contains nine case studies of collaboration in distance education. The case studies focus on such aspects of collaboration in distance education as the following: roles of individual institutional partners; importance of personal relationships; benefits of collaboration to individual partners; conflicts between collaboration and autonomy; and challenges in creating new agencies of collaboration. The following papers are included: "Foreword" (Anastasios Christodoulou); "Preface" (Louise Moran, Ian Mugridge); "Collaboration in Distance Education: An Introduction" (Louise Moran, Ian Mugridge); "Institutional Cultures and Their Impact: 'Laddered' Studies in Health Sciences in British Columbia" (John Bottomley); "Constructing a Master of Distance Education Programme: An Australian Collaboration in Programme Development and Teaching" (Jocelyn Calvert, Terry Evans, Bruce King); "Creating Self-Learning Materials for Off-Campus Studies: A Malaysian-Australian-Canadian Training Project" (Gajaraj Dhanarajan, Patrick Guiton); "The Way of the Future? Transfer Credit and Credit Banking" (Jane Brindley, Ross Paul); "The Toowoomba Accord: A Blueprint for Collaborative External Studies" (James H. Polhemus); "The Rise and Fall of a Consortium: The Story of the University of Mid-America" (Donald R. McNeil); "The Contact North Project: Collaborative Project Management in Ontario" (Marian Croft); and "Policies and Trends in Inter-Institutional Collaboration" (Louise Moran, Ian Mugridge). Contains 118 references. (MN)

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